1	CHILDHOOD HEALTH ASSESSMENT QUESTIONNAIRE									
2										
	In this section we are interested in learning how your child's illness affects his/her ability to function in daily life. Please feel free to add any comments on the back of this page. In the following questions, please check the one response which best describes your child's usual activities (averaged over an entire day) OVER THE PAST WEEK. ONLY NOTE THOSE DIFFICULTIES OR LIMITATIONS WHICH ARE DUE TO ILLNESS. If most children at your child's age are not expected to do a certain activity,									
		•	•	•		•				
please mark it as "Not Applicable". For example, if your child has difficulty in doing a certain activity or is unbecause he/she is too young but not because he/she is RESTRICTED BY ILLNESS, please mark it as "NOT"										
	because neight is too young but not because neight is it	LSTRICTLD D	. тел (200, р	neuse mark it i	1.01 11p <sub>1</sub>	incubic .				
3		Without	With	With	UNABLE	Not				
		ANY <u>Difficulty</u>	SOME <u>Difficulty</u>	MUCH <u>Difficulty</u>	<u>To do</u>	Applicable				
4	DRESSING & GROOMING									
	Is your child able to:									
6	- Dress, including tying shoelaces and doing buttons?									
7	- Shampoo his/her hair?									
8	- Remove socks?									
9	- Cut fingernails?									
10	ARISING									
	Is your child able to:									
	- Stand up from a low chair or floor? - Get in and out of bed or stand up in a crib?									
13	Get in and out of oed of stand up in a crio:									
14	EATING									
	Is your child able to:									
	- Cut his/her own meat?									
	- Lift up a cup or glass to mouth? - Open a new cereal box?									
10	Open a new cerear box?									
19	WALKING									
	Is your child able to: - Walk outdoors on flat ground?			П		П				
	- Climb up five steps?									
23	* Please check any AIDS or DEVICES that your child us	sually uses for an	y of the above	e activities:						
24	- Cane	☐ - Devices	used for dressi	ng (button hool	k, zipper pull,	long-				
2-	Wallan	handled shoe horn, etc.)								
	- Walker - Crutches	<ul> <li>Built up pencil or special utensils</li> <li>Special or built up chair</li> </ul>								
	- Wheelchair					)				
28	* Please check any categories for which your child usual	ly needs heln fro	m another no	rson RECAUS	E OF ILL NE	SS.				
	28 * Please check any categories for which your child usually needs help from another person BECAUSE OF ILLNESS:									
	- Dressing and Grooming	- Eating								
30	- Arising	<ul><li>Walking</li></ul>								

31		Without ANY <u>Difficulty</u>	With SOME <u>Difficulty</u>	With MUCH <u>Difficulty</u>	UNABLE To do	Not <u>Applicable</u>				
34 35 36 37	HYGIENE Is your child able to:  - Wash and dry entire body?  - Take a tub bath (get in and out of tub)?  - Get on and off the toilet or potty chair?  - Brush teeth?  - Comb/brush hair?									
41	REACH Is your child able to: - Reach and get down a heavy object such as a large game or books from just above his/her head? - Bend down to pick up clothing or a piece of paper from the floor?									
	- Pull on a sweater over his/her head? - Turn neck to look back over shoulder?									
47 48 49 50	GRIP Is your child able to:  - Write or scribble with pen or pencil?  - Open car doors?  - Open jars which have been previously opened?  - Turn faucets on and off?  - Push open a door when he/she has to turn a door knob?									
54 55 56 57	ACTIVITIES  Is your child able to: - Run errands and shop? - Get in and out of a car or toy car or school bus? - Ride bike or tricycle? - Do household chores (e.g. wash dishes, take out trash, vacuuming, yardwork, make bed, clean room)? - Run and play?									
60 61	* Please check any AIDS or DEVICES that your child usua - Raised toilet seat - Bathtub seat - Jar opener (for jars previously opened)	Bathtub - Long-ha		es for reach						
64	* Please check any categories for which your child usually - Hygiene - Reach	Gripping - Gripping	m another per g and opening the and chores		E OF ILLNE	SSS:				
	PAIN: We are also interested in learning whether or not your child has been affected by pain because of his or her illness. How much pain do you think your child has had because of his/her illness IN THE PAST WEEK?  Place a mark on the line below, to indicate the severity of the pain									
67	No pain 0		100 V	/ery severe pair	1					
68	68 GLOBAL EVALUATION: Considering all the ways that arthritis affects your child, rate how he/she is doing by placing a single mark on the line below.									
69	Very well 0		100	Very poor						